

Network meeting

January 15, 2025



GREEN: An overview

What is GREEN?

The Global Response to Education and the Environment Network (GREEN) is a collaborative partnership with the common objective of advancing research, information and communication to inform policy, programming, and practice in the area of education and resilience to climate change.

We are a growing network. As we are still forming, our ways of working and our focus areas are still developing. Thank you for being on this journey with us.

GREEN is not a competitive space, but rather an open collaborative space. GREEN members do not compete against each other. The only thing we are competing against is time.

New to GREEN? Catch up with us by clicking on the links below:

- Find slide decks and notes from [past meetings](#)
- Review [foundational documents](#) that inform GREEN's inception
- View major email blasts in the [historical communications](#) folder
- Visit GREEN online at our [website](#) + [LinkedIn](#)
- Share resources via the [website](#) or [Google forms](#)
- Familiarize yourself with UNDP's [Climate Dictionary](#) for baseline definitions of key terms

What's [Collective Mind](#)?

Collective Mind is a consulting firm that supports networks, network practitioners, and network donors to be more effective and impactful. Kerstin Tebbe and her team are collaborating with us during our inception.

Welcome! Please check in

Name	Organization	Location	How do you feel as we start the new year?
Alberto Begue	Independent Consultant	Baltimore	A bit anxious about the lack of consultancies
Koen Verrecht	Enabel	Brussels	Kicking off support to eight new projects in Sub Saharan Africa, excited. And got a new puppy, also excited about that!
Matt Murray	School-to-School International	Berlin	Trepidatious yet optimistic
Riley Justis	Take Action Global	Michigan, USA	Lots to do!!
Nick Wedeman	FHI 360	Lexington, VA	Busy
Linda Hiebert	I4DI	Washington DC	Great!
Kate Martin	Cambridge Education	Cambridge, UK	Busy!

Welcome! Please check in

Name	Organization	Location	How do you feel as we start the new year?
Christina Kwauk	Kwauk & Associates/Unbounded Associates	DC-based	Feeling fresh and determined
Yolande Miller-Grandvaux	FHI360	Washington DC	Motivated for some reason..!
Galina Lapadatova	Mathematica	NYC-based	Very busy
Sarah Beardmore	GPE	DC	Starting the year very busy but excited for what want to achieve in 2025
Katie Davis	IRC	Portland, Oregon	Caffeinated :).
Allen Ingabire	Chemonics International	Washington DC	Busy
Sarah Bever	IREX	Washington DC	Missing vacation :)

Welcome! Please check in

Name	Organization	Location	How do you feel as we start the new year?
Geoffrey Kasangaki	Asante Africa Foundation	East Africa	Excited about the shared possibilities of 2025
Estelle Day	World Education	British Isles	joyful
Andrew Dunbrack	UNICEF	New York	Terrified (New US Administration)
Maria Brindlmayer	BE2	DC, US	Excited
Maya Burke		DC, US	Anxious but trying to stay hopeful and optimistic!

Agenda

1

Welcome and check-in

Member networking

2

Field updates

Crowdsourcing updates

3

Member spotlight

Uzma Anzar

4

Next steps

Next meeting: March 19



Member networking

Two-minute breakout groups in pairs
Who are you? Where are you? How does your work align with GREEN?



Field updates

Events and Opportunities

List out recent or future events/opportunities you'd like the group to know about

Contribution to share	Your name, email for people to follow up
I keep wondering whether https://events.economist.com/sustainability-week/ this would be a good place to advocate for education	Yolande
Presenting at CIES, 2 sessions on climate and education	Yolande
Global Education Events Guide 2025 (by Euan Wilmshurst): Global Education Events Guide 2025.xlsx - Google Drive Crowdsourced, so feel free to add!	Koen (via Post LinkedIn)
Asante Africa to present at CIES 3 papers Gender, climate and technology, Bridge the Gap initiative in Tanzania and Digital learning	Geoffrey gkasangaki@asanteafrica.org

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UNICEF Request to develop climate curriculum in Tz https://www.unqgm.org/Public/Notice/256258	
GREEN Learning Event on Climate, Education and Displacement on February 11th with NRC and TAG. It will be awesome	Yolande
https://jobs.unicef.org/en-us/job/578332/national-or-international-consultant-to-support-work-on-education-and-climate-under-the-sustainability-and-climate-action-plan-scip-unicef-rosa-nepal-kathmandu-12-months-230-working-days	

Resources

Share any new reports, tools, and research

Contribution to share	Your name, email for people to follow up
<p>For those with family, friends, colleagues impacted by the wildfires in LA, Britt Wray recently published this set of resources (and relaunched her newsletter) that includes some helpful resources for children as well:</p> <p>https://www.linkedin.com/pulse/new-resource-unthinkable-times-britt-wray-phd-ctg0c/ One thing that I found interesting was “Project Camp” (scroll down to the bottom) that provides temporary learning spaces for children and some space for parents and caregivers to address their immediate recovery needs</p>	
<p>I recently took a training on eco-anxiety from this mental health organization and found it really helpful https://www.natureinformedtherapy.org/nature-informed-practices-professional-growth</p>	
<p>Finding interesting climate education programs at US universities</p>	

Resources

Share any new reports, tools, and research

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Things you have learned

What have you recently learned in the climate change and education space that you would like to share?

Contribution to share	Your name, email for people to follow up
Something I'm thinking about/noticing is the way that many teachers and schools are integrating teaching climate education but they might not connect , for example agriculture, STEM and I'm wondering how we can celebrate and build on work that's already happening	Sarah Bever, sbever@irex.org
We've been integrating design thinking and climate education which we've learned can be empowering for adolescents - seeing that they can make a difference in their communities	Sarah Bever sbever@irex.org

Who/what would you like to connect to?

Share who and with what work/research you would like to connect

Contribution to share	Your name, email for people to follow up
I4DI would like to connect with any organization that would be interested in reviewing our data sheet on the intersection of climate and education across weather events, climate issues, learning outcomes, economic impacts, social impacts, community and policy development.	lhiebert@i4di.org
Under a USAID program called Asia Resilient Cities, World Education is now supporting city governments in Khulna (Bangladesh); Rajkot (India), Makassar (Indonesia) and Bishkek (Kyrgyz Republic) to implement 'green school' approaches and I'd love to connect with others working in this field in those locations/countries	Estelle Day estelle_day@worlded.org
Has anyone used school level carbon tracker apps in global south contexts?	Estelle Day estelle_day@worlded.org

Gaps you have identified

What gaps do you have in your work or have you noticed in others' work?

Contribution to share	Your name, email for people to follow up
Anyone using any internal tools for climate impact tracking?	Kate Martin kate.martin@camb-ed.com
Has anyone attended any sessions (or more comprehensive training/courses) that they would recommend in terms of being upskilled about climate change - in a way that would make it applicable to our international development work? I saw a fascinating talk about gender and equity concerns in artificial intelligence which was like a whistle-stop tour of issues, and thought, wouldn't it be good to see that in the context of climate change!	Kate

Uzma Anzar, Egypt Pioneers

Anything else to share?

Whatever might not have been captured in the previous slides

Contribution to share	Your name, email for people to follow up



Member update

The role of Higher Education in building capacity to address climate change

USAID Egyptian Pioneers



Egypt stands at a critical juncture of climate change, rising population, exponentially expanding infrastructure projects, and resulting impacts on human survival and political stability

Egypt wants to build a workforce capable of addressing climate change in critical enabling sectors for economic growth

Egyptian Higher Education Sector has emerging capacity in climate education

USAID Egyptian Pioneers program is a current example of how HEIs work together to address capacity building to address climate change

US Universities hosts scholars from emerging economies to receive training and carry out research





USAID Egyptian Pioneers Program

Providing 602 Egyptian scholars from various government sectors to come to US universities and engage in hands-on learning, training, graduate degrees related to climate change.

Egyptians selected from different sectors within the government are to be trained with an environment and AI mitigation angle.



USAID
من الشعب الأمريكي



The American
University in Cairo

In 2024, 34 MS, Post-Doctoral and Short-Term Egyptian trainees came to the USA - some examples of their studies' foci...



Sustainable Transportation



GIS systems for environmental mitigation



Environment Policy



Environmental health



Environment and veterinary sciences



Relationship between genome sequencing and environment



Biodiversity and ecosystems' stability



Earth systems' sciences and climate changes



Dispersions in Engineered Nanoparticle



Water and agriculture

FHI 360 US University Partners



- ★ adjusted faculties' times and teaching loads to deliver climate change and environmental mitigation strategies' training and research Support
- ★ introduced scholars to US private sector partners working on climate issues
- ★ gave access to "sensitive labs"

So, what is new? Universities have the capacity to provide these services. What is different?

What is different is that FHI 360 partner universities especially catered to the training needs of the UEP scholars



Trainings were iterative, implemented through constant reflection and adjusting support to fit the Egyptian context



Provided support to attend relevant conferences and meetings



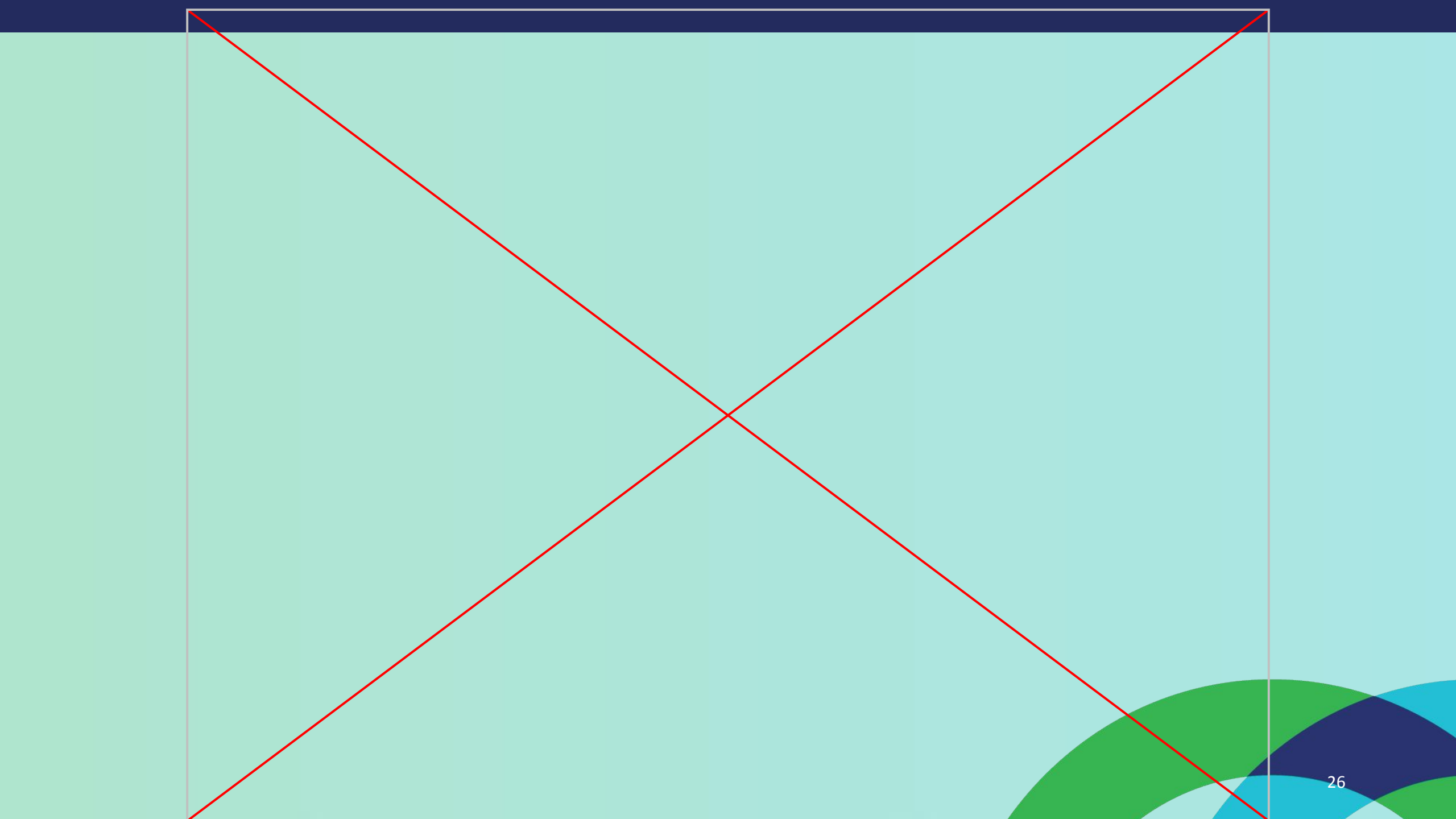
Scholars from the Egyptian Ministry of Justice were connected to the local judges for mentoring



Invited private sector partners working on environmental activities to deliver lectures and provide practical information on private-public partnerships for environmental mitigation



Offered relevant cultural activities to enrich the technical activities



Lessons Learned

To provide tangible technical benefits to scholars from emerging economies and to have highly relevant trainings, US universities must bend some operational rules and take other deliberate steps

Implementing partners need to adjust certain requirements to establish effective partnerships with US universities - payment systems need to cater to the unique university billing system

Both US universities and partner country institutions are eager to forge long-term partnerships – these can be facilitated by the US implementing partners

Benefitting governments need to narrowly define their environmental capacity building needs for more urgent and strategic capacity building

Next meeting

- Member spotlight
- Field updates

Next meeting

Wednesday, March 19
(every other 3rd Wednesday
of every other month; 10 -
11 AM EDT)

Learning Event Series

Next learning event: Climate & Education Measurement Roundtable #2

When: February 11, 2025 | 9-10AM EST

Where: Registration link to come!

Missed the first Measurement Roundtable? [Watch here](#)

Have a webinar idea to share? Submit it here!

[Webinar Form Submission](#)






We want to showcase you and reflect the diversity of our global members. Tell us about yourself and your interest in GREEN.



Fill out this member form- [Getting to know GREEN members \(google.com\)](#)


Share that you are a member of GREEN on LinkedIn!

Share this draft LinkedIn post:

 Delighted to announce my affiliation with an impactful initiative! 

I am pleased to share that I have recently become a member of the Global Response to Education and the Environment Network (GREEN). 

Since its inception in May 2023, GREEN has cultivated a collaborative environment, fostering dialogue, innovation, and research to inform policies and drive actionable solutions in response to climate-related issues impacting education worldwide.  

Climate education is more needed than ever. It is an honor to be a part of this diverse network of individuals and organizations, and I am eager to continue tackling education-related climate issues with a wide array of experts from around the global. Let's continue to work together to create a more sustainable future for all!  #GREEN #ClimateAction #EducationForAll #Sustainability

If you would like to join us or learn more about our organization, sign up for our mailing list below!

<https://www.connecttogreen.org/become-a-member/>

See you next time!

green@fhi360.org