

Network meeting

November 20, 2024



GREEN: An overview

What is GREEN?

The Global Response to Education and the Environment Network (GREEN) is a collaborative partnership with the common objective of advancing research, information and communication to inform policy, programming, and practice in the area of education and resilience to climate change.

We are a growing network. As we are still forming, our ways of working and our focus areas are still developing. Thank you for being on this journey with us.

GREEN is not a competitive space, but rather an open collaborative space. GREEN members do not compete against each other. The only thing we are competing against is time.

New to GREEN? Catch up with us by clicking on the links below:

- Find slide decks and notes from [past meetings](#)
- Review [foundational documents](#) that inform GREEN's inception
- View major email blasts in the [historical communications](#) folder
- Visit GREEN online at our [website](#) + [LinkedIn](#)
- Share resources via the [website](#) or [Google forms](#)
- Familiarize yourself with UNDP's [Climate Dictionary](#) for baseline definitions of key terms

What's [Collective Mind](#)?

Collective Mind is a consulting firm that supports networks, network practitioners, and network donors to be more effective and impactful. Kerstin Tebbe and her team are collaborating with us during our inception.

Welcome! Please check in

| Name | Organization | Location | What are you looking forward to for the end of the year? |
|--------------------------|-------------------------------|----------------------|--|
| Linda Hiebert | I4DI | Washington DC | Time with family |
| Yolande Miller-Grandvaux | FHI360 | Washington DC | a new mindset to cope for the next 4 years |
| Josh Meuth Alldredge | Mathematica | Boise, ID | Snowy days with family |
| Linda Wafi | Creative associates | WDC | Peace/ceasefire in Palestine :(|
| Julee Allen | FHI 360 | Paris, France | Family + friends time. New England in winter. |
| Katie Davis | IRC | Portland, Oregon, US | Excellent food with friends and family. |
| Anja Nielsen | GADRRRES/Save the Children UK | Beautiful snowy UK | Julehygge! Christmas fun |

Welcome! Please check in

| Name | Organization | Location | What are you looking forward to for the end of the year? |
|------------------------|------------------------|-----------------|--|
| Mariana Cruz M. | EDC | Mexico City | Taking some time off :) |
| M. Javad Ahmadi | PARI | | Spending relaxing time with my family |
| Aaron Benavot | MECCE | Albany. NY | |
| Kadiatou Cisse Abbassi | Plan International USA | Washington D.C. | |
| Drew Dunbrack | UNICEF | Lima, Peru | Working on my new house |
| Alberto Begué | Consultant | Baltimore, MD | Gather strength for the next 4 years |
| Maya Burke | | Washington, DC | Baking for the holidays |

Welcome! Please check in

| Name | Organization | Location | What are you looking forward to for the end of the year? |
|----------------|--------------|---------------|--|
| Sarah Havekost | Winrock | Washington DC | Christmas lights |
| Alex Hardin | Winrock | Baltimore, MD | Snow! Hopefully |
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Agenda

1

Welcome and check-in

Member networking

2

Field updates

Crowdsourcing updates

3

Strategic visioning

Focus group discussions on top 3 priorities

4

Next steps

Next meeting: January 15, 2025



Member networking

Five-minute breakout groups in pairs
Who are you? Where are you? How does your work align with GREEN?



Updates

Voting for Steering Committee (2025-26)

[Find the applicants' info here...](#)

And be sure to [vote here by Friday, November 29th!](#)



Field updates

Events and Opportunities

List out recent or future events/opportunities you'd like the group to know about

| Contribution to share | Your name, email for people to follow up |
|--|---|
| Are you familiar with EDC's Inspiring Climate Action Now (ICAN)? If not, I invite you to visit our website: https://www.edc.org/ican | Mariana Cruz macruz@edc.org |
| just sharing a presentation from Washington State University https://docs.google.com/presentation/d/1hWBFHGj7tBo4uml8GSzLsFSmaezvkk0c--ciNIYS8QM/edit#slide=id.g316bf54b84f_0_638 | Yolande ymiller-grandvaux@fhi360.org |
| The education and climate measurement round table hosted by GREEN and led by Christina Kwauk and other GREEN members will be held on December 10th. https://www.connecttogreen.org/event/cop-29-in-person-side-event-combating-climate-change-across-generations-2/ | |
| | |
| GADRRRES End of Year event: <i>Accelerating Comprehensive School Safety: Turning awareness to action for resilient education</i> . The event will take place from 8.30-9.45 am GMT on Tuesday, 3 December via Zoom . GADRRRES is hosting this event to understand what it takes for different sectors to advance the agenda on safe and resilient schools. This | Anja Nielsen, a.nielsen@savethechildren.org |

Events and Opportunities

List out recent or future events/opportunities you'd like the group to know about

| Contribution to share | Your name, email for people to follow up |
|--|---|
| <p>The Regional Group on Education in Latin America (GRE-LAC) prepared a positioning paper for the GEM a couple of weeks ago. Here's the link to a couple of resources:</p> <ul style="list-style-type: none">• Link to short video• Positioning paper from LAC | <p>Mariana mcruz@edc.org</p> |
| <p>Two sessions proposals on education and climate were accepted by CIES. Stay tuned!</p> | <p>Yolande ymiller- grandvaux@fhi360.org</p> |
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Resources

Share any new reports, tools, and research

| Contribution to share | Your name, email for people to follow up |
|--|--|
| See this post from Priya Joshi about potential GEM-related climate/ed collaborations: https://www.linkedin.com/feed/update/urn:li:activity:7261553386720751616/ | JMeuthAlldredge@mathematica-mpr.com , or even better, https://www.linkedin.com/in/priyadarshani-joshi-phd-1830918/ |
| This may not be brand new, but it looks like an interesting resource from UNDP that has learning materials in a number of different language (13 total), quizzes, etc. : https://climate-box.com/ It also has training materials for teachers and encourages learners to take action through projects in their own communities. | Drew Dunbrack |
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Things you have learned

What have you recently learned in the climate change and education space that you would like to share?

| Contribution to share | Your name, email for people to follow up |
|---|---|
| Interesting pivots being taken by USAID re climate to ensure the work goes forward: Days after the election they released this revised SOW which removed 'climate' per se. Here is the new description... <i>The activity will leverage the private sector for sustainable, inclusive economic growth and strengthen Country X's resilience to shocks and long-term stressors, including water scarcity and drought. Interventions will seek to improve the enabling environment for investment and business growth for a sustainable economy, assist early-stage entrepreneurs and small and medium enterprises (SMEs) through access to finance and technical support to create and scale innovative solutions increasing economic resilience, and promote a skilled workforce to support the development and growth of a sustainable and equitable economy."</i> | Julee Allen jallen@fhi360.org FHI 360 |
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Who/what would you like to connect to?

Share who and with what work/research you would like to connect

| Contribution to share | Your name, email for people to follow up |
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Gaps you have identified

What gaps do you have in your work or have you noticed in others' work?

| Contribution to share | Your name, email for people to follow up |
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Anything else to share?

Whatever might not have been captured in the previous slides

| Contribution to share | Your name, email for people to follow up |
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Strategic visioning

Strategic visioning

Determining our shared vision of the near future for GREEN...

- Member survey – October
- Focus group discussions (FGDs) – late November, early December

Will set the framework to guide us in 2025 and beyond

Top 3 priorities from the member survey:

- Sharing knowledge
- Thought leadership
- Resource mobilization

Strategic visioning

Why we want to mobilize resources:

- Lack of funding
- Underfunded area

What we want to learn:

- Focus on sharing the existing knowledge
- Need to be aware of greening through capacity-building initiatives, sharing best practices
- Learning more about the issues/where they intersect
- Deeper understanding of climate education and how it integrates in our work
- Learning about diverse approaches
- Bridge the gap between conceptual knowledge and practical application
- Increase our joint capacity to generate and promote best solutions

Who we want to learn from:

- More lived experience
- Invite smaller, lesser known groups
- Hearing from the actual people taking action on the ground or impacted by climate
- Practical insights from those who have successfully implemented green initiatives

How we want to interact:

- More structured mentorship or peer exchange programs
- Collaborations enhance knowledge generation
- Connecting to like-minded practitioners
- Structured mentorship and peer exchange within GREEN

Strategic visioning

Questions:

- What does this topic mean to us?
- How can we do this as a network?

Instructions:

- Brainstorm individually on virtual sticky notes
- Discuss ideas in the group

Sharing Knowledge

hear from local organizations, even small, to find out what they are doing

Create space where donors can be sensitive on the climate topic to attract funding and influence programming

hear from research that is not necessarily published yet but that can lead to innovative areas of inquiry or shed light on some education issue

Have very specific topic groups that can share deeply = teacher education, climate actions for youth, etc.

Given the plethora of other fora, I think GREEN could find added value by sharing the latest research. Meetings then become a 'go to' for what you need to know on climate ed research

Learning from emerging research and filling those gaps; hearing from local initiatives that are working

a question: what is the right balance for sharing northern research and global south research findings?

Build in time to continue our collective learning on actual climate science, as well. Will help with credibility and maintaining a sense of urgency.

Build a resource library of best/emerging practices

For me, this topic means the opportunity to learn from others with prior experience, from those who have improved/refined their processes, and the possibility of achieving a greater impact through collaboration.

Sharing Knowledge

Connect our shared knowledge on education and climate change with the broader topic of climate change as a threat for our own existence in the planet

Reach out to more academic institutions or HEI to find out what is being researched

Development key messages so that as a group speak with one voice.

Green website resource library with a framework for organization of those resources. This could also have a library of all the recorded Green Network meetings.

Sharing Knowledge

change topic to: creating/
generating and sharing
knowledge

with aim to help identify
knowledge/ evidence gaps
and encourage innovative
research - both basic and
policy oriented

Climate and health systems
is an area of focus and
attracting funding. Should
GREEN bring in experts in
that area?

question: if we bring climate
folks to speak , what should
they speak about?
what intersections should
we look at? Health and
climate? energy and climate?
etc

It would be great if GREEN
could facilitate connections
beyond the education space
- learning from other
sectors, as I suspect we're
trying to separately solve
some similar problems.

Sharing what is not working,
and why. Often coordination
spaces are really focused on
success, which is good - but
we miss opportunities for
learning/progress as a
result.

Sharing Knowledge

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Thought Leadership

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Sharing Knowledge

Notes:

- learning, evidence, best practices
- what are the resources available, what can we ask members to bring
- topic assumes knowledge exists that needs to be shared - could also create and generate new knowledge, ID gaps in knowledge - e.g. outline of “systematic review” of what’s available - template of key topics to review, generate what’s state of the art on these topics, where gaps are - signal to those with resources where they may want to invest them
- how do we hear from local organizations, bring them into this forum, reach out to them to be heard - ID them and share the space meaningfully (sharing their work here, helping their work on the ground) - give voice and support in their work

Sharing Knowledge

Notes:

- do we plan to work locally, how could we do that
- how could we build out a library on our webpage, some type of knowledge management system - the minimum for starting sharing knowledge - but requires time and resources – or find ways to partner, link to others' systems/libraries (INEE, GADDRESS) - also avoid KM fragmentation

Thought Leadership

Our topic is very broad. I think we should set clear priorities.

Invite a panel of experts to oversee the development of a white paper on the education/climate change nexus: issues, future thinking, etc. From that white paper, 1) build out a network-wide learning agenda and 2) find funding for the agenda. (We have identified potential funders.)

I think we should clearly and explicitly identify the audiences for our work, including thought leadership pieces we disseminate. Who do we expect to take what actions, under which conditions?

coming up with innovative research questions

It means the possibility to advocate for climate change solutions as a strong network rather than in isolation.

A shared, high-level learning agenda would be really valuable.

The TLG could develop a list of topics from the survey and invite specific experts to discuss these topics

With clear priorities, GREEN could help amplify the voices of those directly affected by climate change who don't have the means to advocate for themselves.

Pushing ourselves beyond our own limitations - how can we be inspired by other sectors and experiences from other issues to drive our ambition? How are we thinking about climate education in the context of an unknown future?

Thought Leadership

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Thought Leadership

Notes:

- **Setting priorities** - this year of the network our priorities have been set by network participant interests/areas of work on current events, but to set priorities we may have to look to the future
 - Creating a white paper takes money, time, and staffing which GREEN doesn't have enough of - but we could identify what research is out there and review and create more digestible material about that material (blogs, blurbs, mention in the newsletter, etc.) and set a learning agenda based on that information
 - Shy away from producing "new" materials that only reiterate information that is already out there - instead focus on finding gaps in research that already exists and creating digestible materials based on those findings
 - If we create a learning agenda or something similar based on these findings, that could help with funding
- Identifying countries that are doing something interesting and inviting them to speak on their experiences- idea that we need to be more "on the ground" and in touch with work being done actively
- Thinking beyond present day - being a thought leader by thinking about/discussing the future and what's going to happen in a world we don't yet know (i.e. what will happen when countries disappear into the ocean? what will happen to those children? how can we talk about this even if it isn't *currently* happening)

Resource Mobilization

Resource mobilization for whom? The network? The sector? If the sector, need to define clear targets and message appropriately (e.g., “climate change” is not going to be a push for the new US Administration, but other ways of framing the work and need may be more compelling. We need to reflect on this.)

Keep raising awareness on the correlation b/w education and climate change and identify potential sources of funding.

Involve existing networks, like the GPE and INEE, so they get interested in climate change and incorporate the topic to their strategic plans.

I think this connects to the point I made earlier--we need to identify our audiences and why they need/want the tools and research we can produce.

Resource Mobilization

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Resource Mobilization

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Resource Mobilization

Notes:

- No active group participation during break-out period time. Please see notes above.

Next meeting

- Member spotlight: Uzma Anzar, Egyptian Pioneers
- Field updates

Next meeting

Wednesday, January 15
(every other 3rd Wednesday
of every other month; 10 -
11 AM EDT)

Webinar Series

Next webinar: Climate & Education Measurement Roundtable #1

Presenters: Shwetlena Sabarwal from the World Bank, Aaron Benavot from MECCE, Leonora MacEwan from UNESCO IIEP, and Akanksha Bapna from ODI.

Date: Tuesday, December 10 @ 9AM ET

[Register Here](#)

Have a webinar idea to share? Submit it here!

[Webinar Form Submission](#)





We want to showcase you and reflect the diversity of our global members.


Tell us about yourself and your interest in GREEN.



Fill out this member form- [Getting to know GREEN members \(google.com\)](#)


Share that you are a member of GREEN on LinkedIn!

Share this draft LinkedIn post:

 Delighted to announce my affiliation with an impactful initiative! 

I am pleased to share that I have recently become a member of the Global Response to Education and the Environment Network (GREEN). 

Since its inception in May 2023, GREEN has cultivated a collaborative environment, fostering dialogue, innovation, and research to inform policies and drive actionable solutions in response to climate-related issues impacting education worldwide.  

Climate education is more needed than ever. It is an honor to be a part of this diverse network of individuals and organizations, and I am eager to continue tackling education-related climate issues with a wide array of experts from around the global. Let's continue to work together to create a more sustainable future for all!  #GREEN #ClimateAction #EducationForAll #Sustainability

If you would like to join us or learn more about our organization, sign up for our mailing list below!

<https://www.connecttogreen.org/become-a-member/>

See you next time!

green@fhi360.org