

COLLECTIVE+MIND



GREEN NETWORK MEETING
December 20, 2023



What is GREEN?

The Global Response to Education and the Environment Network (GREEN) is a collaborative partnership with the common objective of advancing research, information and communication to inform policy, programming, and practice in the area of education and resilience to climate change.

GREEN is in the first months of its inception. As the network is still forming, our ways of working and our focus areas are still developing. Thank you for being on this journey with us.

GREEN is not a competitive space, but rather an open collaborative space. GREEN members do not compete against each other. The only thing we are competing against is time.

For newbies: Get up to speed below

- Find slide decks and notes from [past meetings](#)
- Review [foundational documents](#) that inform GREEN's inception
- View major email blasts in the [historical communications](#) folder
- Visit GREEN online at our [website](#) + [LinkedIn](#)
- Share resources via the [website](#) or [Google forms](#)
- Familiarize yourself with UNDP's [Climate Dictionary](#) for baseline definitions of key terms

What's [Collective Mind](#)?

Collective Mind is a consulting firm that supports networks, network practitioners, and network donors to be more effective and impactful. Kerstin Tebbe and her team are collaborating with us during our inception.

Welcome! Please check in...

Name, organization, location	Are you going to CIES in March? If yes, would you like to meet up?
Linda Hiebert, I4DI	NO
Yolande Miller-Grandvaux, FHI360	NO, going to COP 28 and AGU was enough conference for me now!
Estelle Day, World Education, Sark	No
Shripathi Hadigal, Restless Development	No
Stephanie Keller, USAID	No

Welcome! Please check in...

Name, organization, location	Are you going to CIES in March? If yes, would you like to meet up?
Rebecca Chandler Leege, Worldreader	Yes and yes
Christina Kwauk, Kwauk & Associates/Unbounded Associates, Washington DC	Unlikely to be going in person... :(
Samantha LiPuma, FHI 360, Las Vegas	No
Ashwini Maslekar, Educate Girls, Mumbai (India)	No
Emma Gremley, IRC	Sadly not!

Welcome! Please check in...

Name, organization, location	Are you going to CIES in March? If yes, would you like to meet up?
Kirsten Krueger, FHI 360, North Carolina, USA	No
Thinley Choden, CFSS Bhutan and Brookings	No
Janel Poche, FHI 360	Yes, planning on it

Agenda

- **Welcome and check-in (10 min)**
Member networking
- **Updates (10 min)**
Interim Steering Committee selection
- **Debrief: COP28 and RewirEd Summit (30-35 min)**
Discussion
Ways forward
- **Next steps (5 min)**
Next meeting: January 17th (9am ET)



Updates

Interim Steering Committee (ISC)

ISC candidate review committee

- Erna Grasz, Asante Africa
- Ana Rubi, Partners of the Americas
- Nicholas Wedeman, FHI 360
- Secretariat

ISC selection process

- Self-nomination and application
- Independent review of all applications
- Committee review and selection

Proposed ISC members

- Andrew Dunbrack
- Ashwini Maslekar
- Katharine Davis
- Koen Verrecht
- Linda Hiebert
- Md Biozid Jessorey
- Shripathi Hadigal

Next steps

- ISC first meeting in late January
- Work plan and milestones for 2024 to be developed



Debrief: COP28 and RewirEd Summit

Facilitator: Yolande Miller-Grandvaux

Discussants: Emma Gremley (Int'l Rescue Committee), Estelle Day (World Education), Rebecca Legee (World Reader), Sarah Beardmore (GPE), Shripathi Hadigal (Restless Development India), Wevyn Mganda (Asante Africa)

Discussion (15 minutes)

- Learning: Anything you learned at COP 28? Any new information?
- Connecting: Any new connections we could bring to GREEN?
- Your takeaways: The good and the bad

Ways forward (10+ minutes)

- For the discussants: what do these takeaways mean for GREEN going forward?
- For all participating members: clarifying questions; what do the COP 28 takeaways mean for GREEN going forward?

Notes and questions: Discussion

The World Bank is working on a report on education and climate change, forthcoming this summer. It is something to look forward to. They presented preliminary results at the RewirEd.

The FCDO and IRC project on parametric insurance and preparing for and responding to climate events is an exciting new project

IBM and Microsoft are developing tools that utilize Artificial Intelligence I to supplement teaching support or lack of teaching during school closures. Local climate data can be collected and used as early warning systems to prepare for potential school closures and evacuations due to climate events such as flooding, to protect schools, and ensure the continuity of learning.

University College London (UCL) researcher Nicola Walshe of the Center for Climate Change and Sustainability presented a research report on climate change and sustainability education. It highlights the needs for a whole school approach while identifying the scientific, social, ethical and policy complexities of teaching climate. We were reminded by researchers that children and youth in urban areas do not connect to nature; rebuilding that connection is the first step towards understanding climate change.

Notes and questions: Discussion

What is Green Rising

- Led by UNICEF
- Young ppl, advocacy, entrepreneurship
- Launched with Rockefeller
- By 2025 they want to reach out

Lets get a better idea of GREEN members and where we are located in order to have better knowledge of our landscape

How do we mobilize smarter to take more action especially in the political scene?

Where do communities and partners engage with pre-school students?

<https://www.globalpartnership.org/news/declaration-common-agenda-education-and-climate-change> -Above are press releases for the declaration and the BRACE initiatives

Notes and questions: Ways forward

Potential Connections:

Learning through Landscapes- British-based

Compass Education

FCDO - review their efforts on climate shocks

More focus on informal education- how do we engage young mothers with infants?

Cross sectoral engagement critical - let's not bifurcate youth and parents - let's leverage them cohesively.

Education in 5 years - what will it look like? Can we have sandbox efforts to leverage tech/AI in a few approach?

Next COP: Integrate/penetrate more into the main discussions in Climate Finance

GREEN can weigh in with Normative guidance from GEP: weigh in on the curriculum and green school guidance; teacher capacity development;

GREEN and BRACE: discussing better alignment, esp as we are bringing more financing. The mapping is a long game.

How do we start using our connections to *push change*- it needs to happen now!

Look at how fundings are evolving

Notes and questions: Ways forward

From Inge (VVOB)

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Learning & takeaways:

- Clear momentum of creating support for climate change education
- First at scale example of bringing climate action funding into the education sector (BRACE initiative from GPE, GCF and Save the Children)
- Within education sector, a lot is happening already at grassroots level
- Materials, resources, platforms... for teachers are becoming more and more available, but not in a systematic way and not all teachers have opportunities to connect with it
- The global component of the Greening Education Pavilion was not very visible, which conflicted with the branding of the hub in the run up to COP28
- The Greening Education Partnership working groups seem to lack government representation
- Agenda conflicts between RewirEd and Greening Education Partnerships do not present a strong education sector coalition in the climate action sphere
- RewirEd will become an independent body, with Dubai Cares, Education Cannot Wait and GPE in the board. Not clear for me if the connection with COP will remain.
- USAID & FCDO – CAPE funding phase 1 was announced, not yet clear what next phases might look like.
- Challenge now is to unite as education sector, go beyond individual level to build bridges outside of the education sector, for “a-typical funding & partners” for CCE. Otherwise, risk of preaching to the converted and CCE becoming



Next steps

Next steps...

Next meeting: Wednesday, February 21st
(every 3rd Wednesday of the month at 9-10am US ET - skipping January)

Next meeting agenda:

- Report out from ISC (January 23rd)
- Report out and next steps from thought leadership meeting (date TBD)
 - The linkage between increased heat and education: what do we know
 - What practices are in place to mitigate and adapt to heat in education

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Great work!