

COLLECTIVE+MIND



GREEN NETWORK MEETING
November 15, 2023



What is GREEN?

The Global Response to Education and the Environment Network (GREEN) is a collaborative partnership with the common objective of advancing research, information and communication to inform policy, programming, and practice in the area of education and resilience to climate change.

GREEN is in the first months of its inception. As the network is still forming, our ways of working and our focus areas are still developing. Thank you for being on this journey with us.

GREEN is not a competitive space, but rather an open collaborative space. GREEN members do not compete against each other. The only thing we are competing against is time.

For newbies: Get up to speed below

- Find slide decks and notes from [past meetings](#)
- Review [foundational documents](#) that inform GREEN's inception
- View major email blasts in the [historical communications](#) folder
- Visit GREEN online at our [website](#) + [LinkedIn](#)
- Share resources via the [website](#) or [Google forms](#)
- Familiarize yourself with UNDP's [Climate Dictionary](#) for baseline definitions of key terms

What's [Collective Mind](#)?

Collective Mind is a consulting firm that supports networks, network practitioners, and network donors to be more effective and impactful. Kerstin Tebbe and her team are collaborating with us during our inception.

Welcome! Please check in and let us know if you're going to COP28 and/or RewirEd [here](#).

Name, organization, location	Tell us something about your work that would be relevant to share with other GREEN members.
Abie Spangler, Room to Read	We are piloting a project in Nepal at the intersection of gender equality and climate justice.
Drew Dunbrack, UNICEF, Lao PDR	Supporting Early Warning for All (climate) country roadmap, lead the Child Climate Risk Index (vulnerability + climate/disaster risk) work, project design for climate and environment programming for young people, pre-COP 28 Lao PDR work,
Julee Allen, FHI 360, Washington, DC	In addition to GREEN, we're supporting some new work in Morocco that's looking at climate change and education that will be profiled by one of our partners at COP28.
Yolande Miller=Grandvaux, FHI 360, Washington DC	So happy to have Won from Greening Education Partnership join us today! Julee and I will be at COP 28 too!
Thiney Choden, Brookings in DC (currently) but full-time Center for	Gender Transformative Climate Literacy in Bhutan research for policy and practice

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Name, organization, location	Tell us something about your work that would be relevant to share with other GREEN members.
Riley Justis, Take Action Global, Michigan Jennifer Williams, Take Action Global	Climate Action Project (4.4 million participants), Climate Action Schools Program (100 Global Schools)
Shripathi Hadigal, Restless Development	Our newly launched Climate-Gender-Education initiatives, Youth-led climate research project, COP participation
Erna Grasz, Asante Africa Foundation	RewirED planning , YOuth sharing their climate related initiatives
Stephanie Keller, USAID	Currently mostly focused on internal capacity strengthening with EDU staff and COP prep
Michael Childress, FHI 360.	Interested in the relationship between climate change and displacement.

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Andrea Evancho, FHI 360, Pittsburgh, PA	Exploring ways to expand into the Green Jobs, sustainability, and climate change sector within FHI 360's National Institute for Work and Learning (NIWL)
Jason Pennells, Cambridge Education / Mott MacDonald, Cambridge UK	Looking at how we can get the green dimension effectively throughout our education work, and use education to the benefit of the global climate change and environment agenda
Emma Gremley, IRC	Working on AA for climate events across a range of IRC programs
Won Jung Byun, UNESCO , Paris	Secretariat of Greening Education Partnership (GEP), Greening Education Hub, annual meeting of GEP including ministerial session on 8 Dec 11:30-12:45
Esther Goldschmidt, VVOB	We are finalising a technical brief on Climate Change Education that will be published in the next weeks and sets out our organisational vision around CCE.

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Name, organization, location	Tell us something about your work that would be relevant to share with other GREEN members.
Lauren Simmons, Save the Children US (Washington, DC)	Launching an internal workshop series focused on building educational practitioners' "climate capacity" (the ability to mainstream climate resilience into the design and assessment of education programs)
Kate Fehlenberg, FHI 360, US	I support EiE and Climate Resilient communities, including schools and education
Ana Rubi, Partners of the Americas	Partners of the Americas, through our 100,000 Strong in the Americas initiative, is set to launch our third CLIMA grant competition this week. The primary objective of this competition is to foster impactful student exchange programs focusing on climate change between Higher Education Institutions (HEIs) in the United States and Latin America.

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Name, organization, location	Tell us something about your work that would be relevant to share with other GREEN members.
James Murray, Sightsavers, UK	We work pan disability on social inclusion and eye health, with a significant inclusive education component. We're learning about climate responses and resilience, and will focus on the issue particularly as it relates to children and young people with disabilities.

Agenda

- **Welcome and check-in (10 min)**
Member networking
- **Updates (5 min)**
Interim Steering Committee recruitment
Call for volunteers for reviewers
- **Greening Education Partnership (GEP) (~15 min)**
Presentation, Q&A
- **Breakout groups: Mini task forces (20 min)**
RewirED/COP
Thought leadership
- **Debriefing and next steps (5 min)**

Interim Steering Committee (ISC) recruitment!

Applications for the ISC

The ISC will lead the network over the course of the next year. Review [the full TOR for the ISC](#) for more details.

You can find the [application form here](#). The deadline for application is **Monday, December 4th**. Decisions will be made by late December.

Call for volunteers: ISC selection committee

We are looking for volunteers to serve on the ISC selection committee. We would like a group of at least 4 GREEN members to review ISC applications alongside the GREEN secretariat.

See [the call for volunteers](#) for more details about the task, timeline, and how to volunteer. The deadline to do so is **Monday, November 27th**.



Greening Education Partnership (GEP)

Won Jung BYUN (Ms)

Team Leader

Greening Education Partnership Team

Section of Education for Sustainable Development

Division for Peace and Sustainable Development

Education Sector

Q&A



Mini Task Forces

Notes from last meeting

RewirED/COP

Who's going? Let us know [here](#).

Recap of our last meeting:

Goals: Socialize the network/ increase membership.

Actions:

- Use LinkTree (virtual business card, linkable)
- Suss out who will be at what pavilion. ASU will be there - find out the others via poll.
- Create a virtual materials for partners with links to GREEN and the membership.
- Prepare talking points/pitch for partners who will be at the Summit and COP28. Present the network with the objectives of having more global members. (TAG: Linked to 20 MOEs and will be networking with them.)
- Deep dive into the agenda ahead of time; set up appointments and reach out.
- See if there will be a virtual community notice board for conference participants; suggest meetups.
- COP whatsapp group for members

TAG: two key members are going. Will be presenting with Dubai Cares. Koen Timmers will lead. Will be in the Blue Zone. FHI 360: YMG, Julee Partners of the Americas: TBD, maybe Ana

RewirED/COP: 11/15/23 brainstorming discussion

ACTIONS (in addition to previous page)

- Pre-COP interviews with participating GREEN members posted on LinkedIn: What we're hoping to achieve at COP28?
- Debrief at GREEN on December 20 with participating members

Sarah, GPE:

- Research agenda is critical - need an evidence base. Strong enough to build a rationale for climate finance in DRR and adaption. But on carbon emissions, behavioral change - not strong enough for our advocacy . Huge wealth of knowledge and capacity in the GREEN network.
- Working with the BE2 network in the UK on research - need to map research. TOR shared in [meeting folder](#).

Won, GEP:

- Joint messaging developed for reference for all
- Background document on broad messages for the climate community as well
- 12/8: Session on research and how it can be accelerated - please join.

Emma Gremley, IRC:

- On Research. Interesting to draw out the elements we want to draw out; a lot on the disruption elements, particularly in the emergency space. Impact of education on education on resilience.

GREEN zone tix now available: <https://www.cop28.com/en/green-zone>

Thought leadership			
Activity	Details	Next steps	Volunteers
Capacity building and growth through webinars	Identify 3 priority topics: 1) impact of heat increases on ed 2) measurement? Metrics of Clim Chng on Educ and Learning outcomes... 3) climate events? 4) Air quality??? 5) Communication Strategies with the education and government authorities about CC 6) grassroots innovative solutions (also youth led	Webinar #1 - Climate Change heat increases data and grassroots school based innovation	Shripathi and Yolande
What areas of implementation are you grappling with now? What priority topic? Short term? Medium term?		Webinar #2 climate and health effects on children cognitive, physiological, etc development (Lauren)	Lauren and ..? Uzma
		Webinar #3 Measuring climate literacy or RM&E around the intersections of gender and climate (Abie)	



Next steps

Next steps...

ISC recruitment

1. [Submit applications](#) - deadline Monday, Dec 4
2. [Volunteer for the selection committee](#) - deadline Monday, Nov 27

Planning our webinar series (mini task force)

Next meeting: Third Wednesday of each month (9-10am US ET) - December 20

Next meeting agenda:

1. ISC proposed composition and approval by membership
2. Update on COP

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Great work!